Department of Teaching, Learning, and Culture  
Texas A&M University  

SENIOR METHODS FIELD PLACEMENT COMMITMENT CONTRACT  

I __________________________________________________________ (student’s printed name) understand that field experience is a major part of my teacher preparation program and requires the following commitments on my part to uphold the TLAC motto, “Always expect more of Aggie teachers.”  

   1. I commit to shedding my identity as a student the first day in the field and beginning an identity as a teacher. I will think like a teacher, not a student, by exhibiting the behaviors of a professional educator. These behaviors include, but are not limited to, appropriate dress, appropriate language, completing assigned tasks on time and with professional quality, maintaining a positive attitude, demonstrating to others a true desire to be in the classroom and to becoming a teacher, soliciting constructive criticism and accepting it gracefully, and always being prepared.  

   2. I commit to devoting two full days of field experience in the classroom each week, giving 100% of my focus, energy, and enthusiasm. I will be in the classroom, prepared and ready for the day’s activities, at the designated arrival time for teachers and will remain until the designated departure time as set forth in campus policy. I will utilize my mentor’s planning period/conference period as a learning experience by engaging in conversation with my mentor, assisting in preparing materials for classroom use, assisting my mentor in other ways, or arranging with my mentor to observe another teacher.  

   3. I commit to establishing an excellent attendance record and to following attendance procedures as set forth in the Senior Methods Handbook.  

   4. I commit to supporting my mentor, to earning my mentor’s respect, and to assisting my mentor in efforts to provide the best education to the learners. I will acknowledge and respect my mentor’s authority in the classroom and recognize the fact that I am a guest in my mentor’s classroom.  

   5. I commit to self-learning and self-improvement. I will ask questions, seek information, be reflective, be open to criticism, keep my defenses down, demonstrate flexibility, and learn to recognize my own strengths and weaknesses. I understand that becoming a teacher is a developmental process with focus on changing and refining.  

   6. I commit to the belief that all children can learn. I will be an initiator in the classroom, look for ways to help children learn, seek advice and guidance from my mentor, and learn as much as I can about how teachers think and make decisions. I welcome the opportunity to learn to teach children of various diversities and handicapping conditions.  

   7. I commit to reading the Senior Methods Handbook, to following the guidelines set forth in it, and to accepting the consequences if I fail to follow these guidelines.  

   8. I commit to passing my primary content exam (and STR if applicable) by the deadline established for the semester in which I am enrolled.  

   9. I commit to accepting the consequences if I fail to fulfill all items in this contract.  

Printed Name: _____________________________________________ Course and Section: __________   

Signature: ___________________________________________ Date:_________________________  

Copy to Mentor  
Copy to TAMU University Supervisor