

Health Teacher Certification Final Portfolio Review (AggiEfolio)

Name _____

Category	Exceeds Expectations (3-4)	Meets Expectations (1-2)	Below Expectation (0)	Points Earned
Home Page	<ul style="list-style-type: none"> • Professional picture (head shot not glamour shot or party pics), • Full name, e-mail contact information, • Well written introductory statement that articulates unique personality related to teaching. • working links. 	<ul style="list-style-type: none"> • Professional picture, • Full name, E-mail contact information, • Introductory statement, • All links work (no dead links) 	<ul style="list-style-type: none"> • Picture not professional • Full name or e-mail contact not complete • Poorly written introductory statement • Some links not working 	
Philosophy	<ul style="list-style-type: none"> • Clearly and concisely communicates thoughts on why they want to teach • Interesting personal philosophy describing your classroom with a focus on <ul style="list-style-type: none"> ○ Discipline, classroom environment, learning strategies, diversity incorporating theory • Persuasive presentation of content area philosophy (Why Health Education is important) 	<ul style="list-style-type: none"> • Articulate why they want to teach • Includes personal educational philosophy, incorporating <ul style="list-style-type: none"> ○ Discipline, classroom environment, learning strategies, diversity • Content area philosophy 	<ul style="list-style-type: none"> • Unclear and/or poorly written statement on why they want to teach. Grammatical errors. • Personal educational philosophy lacks <ul style="list-style-type: none"> ○ Discipline, classroom environment, learning strategies. • Content area philosophy not convincing. 	
Documentation	<ul style="list-style-type: none"> • Provides documented evidence on form provided in KNFB 322, including contact names, e-mails, phone numbers, and signatures for each field experience • Exceeds required hours in one or more categories 	<ul style="list-style-type: none"> • Provides documented evidence including contact names, e-mails, phone numbers, and signatures for each field experience • 60 hrs documented with at least 20 in each category, and 5 or more in elementary or secondary. <ul style="list-style-type: none"> ○ Community ○ School ○ Coaching 	<ul style="list-style-type: none"> • Poorly documented, information and/or signatures missing • Incomplete hours. 	

Self-Assessment	<ul style="list-style-type: none"> ○ Articulates what they have learned: <ul style="list-style-type: none"> ○ About themselves as a teacher ○ About students ○ About learning ○ Identifies strategies to address what they still need to learn to become an effective teacher 	<ul style="list-style-type: none"> ○ Articulates what they have learned: <ul style="list-style-type: none"> ○ About themselves as a teacher ○ About students ○ About learning ○ Identifies what they still need to learn to be an effective teacher 	<ul style="list-style-type: none"> ○ Incomplete reflection due to missing elements ○ Poorly written with grammatical errors 	
Resume	<ul style="list-style-type: none"> ○ Attractive professional layout easy to follow including all expected elements 	<ul style="list-style-type: none"> ○ Current e-mail contact information ○ Identifies professional objective <ul style="list-style-type: none"> ○ lists teaching fields ○ lists certifications/licenses ○ Educational background ○ Appropriate professional experiences ○ Collegiate and community honors ○ References with complete contact information 	<ul style="list-style-type: none"> ○ Unprofessional looking, missing elements, or adds irrelevant elements 	

STANDARDS/OUTCOMES

Category	Exceeds Expectations (3-4) <i>Students should identify the titles of the representative artifacts in the space provided.</i>	Meets Expectations (1-2) <i>Students should identify the title of the representative artifact in the space provided.</i>	Below Expectation (0)	
The beginning Health teacher				
1. human body systems and the processes of human growth & development.	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
2. nutrition, exercise, and physical fitness and their role in maintaining and enhancing health.	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
3. how diseases and disorders affect health.	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
4. mental and emotional health and factors that influence mental and emotional health.	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
5. family relationships and their significance for health	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	

6. interpersonal relationships and healthy ways of interacting with others and avoiding conflict	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
7. human sexuality and its significance for health	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
8. methods and procedures for promoting safety, preventing accidents, and responding to emergencies	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
9. the use and abuse of alcohol, tobacco, and other drugs, including prescription drugs, and the effects of alcohol, tobacco, and other drugs on health	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
10. issues and factors related to community and environmental health	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
11. the use of decision-making and other skills in making informed choices that influence health	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
12. sources of health-related information and strategies for accessing, evaluating, and using health-related information	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
13. health-related products and services and the skills and strategies needed to be an informed consumer of health related products and services	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
14. how to plan, implement, and evaluate a school health education program and understands the role of the school health educator	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	
15. how to plan and implement effective school health instruction	Provides 2 or more representative artifacts Titles:	Provides 1 representative artifacts Title:	No artifacts provided	

Students must meet or exceed expectations on all items in each category in order to pass the E-folio review. Deficiencies must be addressed before student teaching begins.