

SH Standards and Recommended Artifacts

#	Standard	Course(s)	Suggested Artifact *Required Artifact
1	Communicate effectively in written, oral and technological formats appropriate to content, learners, and environment	HLTH 332 Other courses	*Advocacy Video Lessons using powerpoint/smart board
2	Prepare and implement plans that meet the needs and enhance learning for students from different backgrounds (i.e., socioeconomic status, family situations), ethnicities, and ability levels	KNFB 322 KINE 429 KNFB 323	Student Interview Lesson plans, IEP, discussion posts, final reflections *Exam modifications
3	3a. Access, critique, analyze, interpret, and synthesize pertinent information from the literature	KNFB 323 HLTH 332 KINE 425	*Summative Paper Article reviews Literature review paper
	3b. Uses a reflective cycle (e.g. descriptions, rationales, critiques, assessments of performance, and implementation of changes) to determine the effects of and improve instruction for all students.	KNFB 322 HLTH 332, 415, 421 or KINE 429	Teacher or Student Interview *Post-teaching reflections
4	Display behaviors considered professional, legally responsible and ethical	KNFB 322	*To Teach Paper Free write on legal responsibilities
5	Create plans for developing productive relationships with parents/guardians, school colleagues, and the community to advocate for physical education in the school and community supporting student growth and well being	HLTH 421	*Parent letter Resource packet for parent engagement
6	6a. Demonstrate competency in core school health content areas. (eg. Body systems, nutrition, exercise, physical fitness, human disease, alcohol, tobacco, drugs, mental and emotional health, human sexuality, relationships, environmental health, health literacy, consumer health and decision making.) See Attachment for expanded requirements.		One or more artifacts on each of the content areas listed Could include: papers, presentations or lesson plans that represent each of the identified content areas.
	6b. Plan developmentally appropriate learning experiences that motivate and include a repertoire of direct and indirect instructional formats to facilitate higher order thinking (e.g., asking questions, posing scenarios, promoting problem solving, critical thinking and application).	HLTH 332, 421, 415 KNFB 323	Lesson plans and teaching scenarios *Constructed exam project-annotated version

*Required Artifact

TEACHER CERTIFICATION STANDARDS

HEALTH EDUCATION CONTENT

Directions: For each category provide one or more artifacts to represent your knowledge.

Category	Description
1H	Human body systems and the processes of human growth & development.
2H	Nutrition, exercise, and physical fitness and their role in maintaining and enhancing health
3H	How diseases and disorders affect health.
4H	Mental and emotional health and factors that influence mental and emotional health.
5H	Family relationships and their significance for health.
6H	Interpersonal relationships and healthy ways of interacting with others and avoiding conflict.
7H	Human sexuality and its significance for health.
8H	Methods and procedures for promoting safety, preventing accidents, and responding to emergencies.
9H	The use and abuse of alcohol, tobacco, and other drugs, including prescription drugs, and the effects of alcohol, tobacco, and other drugs on health.
10H	Issues and factors related to community and environmental health.
11H	The use of decision-making and other skills in making informed choices that influence health.
12H	Sources of health-related information and strategies for accessing, evaluating, and using health-related information (health literacy)
13H	Health-related products and services and the skills and strategies needed to be an informed consumer of health related products and services.