

KINE TC Standards and Recommended Artifacts

| # | Standard | Course | Suggested Artifacts |
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| 1 | Demonstrates competency in fundamental, sport, specialized movement skills, and health related physical fitness, and is able to help students develop these skills | KINE 199M Resis/flex Dance KNFB 315, 416 | Powerpoints Teaching documents Sport training program Teaching guide for lift Peer review sheet Lesson Plans |
| 2 | Explains the principles, components, and benefits of a healthy, physically active lifestyle, plans appropriate and safe activities while motivating students to participate in activities that promote this lifestyle. | Health 421 KNFB 315, 416, KINE 308 KINE 199M | Lesson Plans or activity worksheets Lesson plans or teaching documents R-F programs |
| 3 | Plans and implements developmentally appropriate learning experiences applying motor learning concepts and biomechanical principles to facilitate learning of motor skills. | KINE 426 KINE 307 KNFB 315, 416 KINE 199M | Lab reports Term papers Lesson Plans |
| 4 | Prepares and implements plans that meet the needs and enhance learning for students from different backgrounds (i.e. socioeconomic status, family situations), ethnicities, and ability levels. | KNFB 322 KINE 429 | Final reflection or discussion posts IEP or other document from this class |
| 5 | Models oral, written, and other nonverbal methods (including technology) for communicating with students, other teachers, administrators, and parents in ways that demonstrate sensitivity to all (e.g. considerate of ethnic, cultural, socioeconomic, ability, and gender differences). | KNFB 315 KNFB 416 HLTH 421 | Program presentation Advocacy project Parent Letter |
| 6 | Uses a reflective cycle (e.g. descriptions, rationales, critiques, assessments of performance, and implementation of changes) to determine the effects of and improve instruction for all students. | KNFB 322 KNFB 323, 315 KNFB 416 | Discussion posts, experience essays Journals Post Assignments |
| 7 | Accesses, critiques, analyzes, interprets, and synthesizes pertinent information from the literature. | KINE 425 KINE 307 | Literature review assignment Article reviews |

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| | | KNFB 416 | Synthesis paper |
| 8 | Considers the biological, psychological, sociological, experiential, and environmental factors (e.g. neurological development, physique, gender, socioeconomic status) that impact students' developmental readiness to learn in order to select and implement appropriate learning and practice activities to promote student development in all three learning domains (cognitive, affective, and psychomotor). | HLTH 421 KNFB 323 KINE 429 | Lesson Plans Summative papers Lesson Plans |
| 9 | Plans learning experiences that include a repertoire of direct and indirect instructional formats to facilitate higher order thinking (e.g. asking questions, posing scenarios, promoting problem solving, and critical thinking). | KNFB 323 KNFB 416 | Lesson Plans Lesson Plans and reflections |
| 10 | Organizes, allocates, and manages resources (e.g. students, time, space, equipment, activities, teacher attention) to provide active and equitable learning experiences for all students. | KINE 308 KNFB 416 KNFB 323 | Camping lesson plan Free write on management Constructed Test |
| 11 | Uses a variety of developmentally appropriate practices to motivate students to apply their knowledge and skills during and after school hours. | KNFB 416 KNFB 323 | Curriculum plans Task sheets created for after school activity Summative papers Constructed Test |
| 12 | Creates plans for developing productive relationships with parents/guardians, school colleagues, and the community to advocate for physical education in the school and community supporting student growth and well being. | KINE 315 KNFB 416 | PTO program Advocacy project School Board letter |
| 13 | Displays behaviors considered professional, legally responsible and ethical. | KINE 215 KNFB 322 KNFB 416 | Professional Behavior in coaching paper Coaching philosophy To Teach paper, philosophy Free write on legal responsibility |